

# Job Title: Paraprofessional – Special Education, English Language Learners, Reading and/or Math

Date Created: 8/28/16 Report to: Advisor Collective

Base Salary: \$23,000

#### **Vision and Mission**

Escuela Verde cultivates a community that is participatory, just, sustainable and peaceful. We live our vision through:

- Graduating high school students prepared to live happy, healthy, meaningful lives;
- · Collaborating with the community to create a strong sense of place and skills to flourish without harm;
- · Providing staff who model our vision and embrace education as liberation;
- · Engaging urban youth by adhering to an ecopedagogical praxis;
- Developing biliteracy and honoring linguistic and cultural identities by engaging in translanguaging practices; and
- · Offering immersion opportunities for those interested in transformative education.

### Qualifications

- 1. Associate degree or higher (or minimum 48 semester hours from an accredited higher education institution)
- 2. Bilingual (English/Spanish) preferred
- 3. Drivers license preferred
- 4. 2 or more years experience working with urban youth in an educational setting
- 5. Desire to assist students with special needs in a learning environment
- 6. Emotional maturity and stability necessary for the specialized work involved
- 7. Such alternatives to the above qualifications as the Escuela Verde advisor collective find appropriate and acceptable

## Reports to/Evaluated by

Escuela Verde advisor collective of administrators, particularly EV's bilingual team and special education team

#### Job goal

To assist, support, and work closely with advisor collective, and other team members in providing educational benefit for students.

# **Performance Responsibilities**

- 1. Works with individual students or small groups of students to reinforce learning of materials or skills initially introduced and outlined by certified staff.
- 2. Assists the advisor collective in devising special strategies for reinforcing learning materials and skills based on a sympathetic understanding of individual students, their needs, interests, and abilities.
- 3. Monitors work, helps edit student work, and supervises curriculum-based testing and makeup work as assigned by the advisor collective.
- 4. Serves as a chief source of information and help to any guest teacher, lecturer or community leader.
- 5. Performs clerical, classroom maintenance, and instructional duties as assigned by the advisor collective.
- 6. Alerts the certified staff to any problem or special information about an individual student.
- 7. Performs assigned supervision of students during lunch periods, wellness time (physical education) and on field trips.
- 8. Performs assigned non-instructional classroom duties, such as lunch and after school duties.
- 9. When requested, serves as a resource person for intervention team and/or IEP and/or ESL Team(s).
- 10. Demonstrates ethical behavior and confidentiality of information about students in school environment and community.
- 11. Participates in in-service training programs as approved.
- 12. Maintains safe working environment and encourages colleagues to be safety minded in the performance of all school-related duties.
- 13. Performs other such duties / assignments as directed by the certified staff.
- 14. Assists as directed by certified staff in the effort to successfully maintain students with special needs in an integrated setting, as determined by the advisor team.

# **Terms of Employment**

- Approximately 11-month working period
- 60-day probation
- Position constitutes an employee at will of the school district and salary (\$23,000) to be established annually by the district.
- Fulfills the requirements of the ESEA Requirements for Paraprofessionals (DPI Wisconsin).

#### **Evaluation**

Performance of this job will be evaluated annually in accordance with provisions of the Escuela Verde vision and mission.